

Redcliff Mennonite Alternative Program Outreach School

Principal: Simon Moreton

Date: September 27, 2021





School Demographics

School Address: 102 4th Street NE, Redcliff, AB

School Website: <http://rmapschool.com/>

Enrolment Numbers: 7

Staffing Numbers: 1

Number of Buses: 0

School Facebook Page: RMAP School

School Mission Statement:

Our Mission as a school community is to provide an inclusive environment in which cultural heritage and traditions are preserved while promoting the values and perseverance that a 10 - 12 education and an Alberta Graduation diploma represent.



Stakeholder Engagement

Redcliff Mennonite Alternative Program Outreach School's) plan for the 2018/19 school year) was created in consultation with a number of stakeholder groups that includes the following:

A. Teachers

Teachers were highly involved creating these goals spending time during staff meetings, SI days and staff meetings creating, goals, researching resources, attending PD and assessing success of our school's goals.

A. Support Staff

When able we include the support staff into our meeting process and encourage this staff to work in close conjunction with the teaching staff in delivering appropriate, goal promoting programing to the student.

A. School Council

After the presentation of our school's goals in the years first parent council meeting a teacher, in subsequent meetings will then highlight methods we are using in the classroom to move towards success in our school goals. We are in close contact with our Schults (parent council leaders) to make sure the goals are in line with needs and wants of the community we serve

D. Community Groups

We are in a strong partnership with the Redcliff Public Library and work closely to bring in resources to forward our school goals. We are also building a LGM section in the library with books bought from out Indigo Love of Reading grant that our school won. These books are helping promote both school age and adult literacy in the LGM community.

Our school has also partnered with the Redcliff Rectangle, Redcliff Aquatic Center and Twist and Flip to offer a varied experience to our students to further our wellness goal.

A. DREAMS

Our school goals are presented to this group yearly and they aid us with programing to promote our school wellness goal.

Accountability Pillar

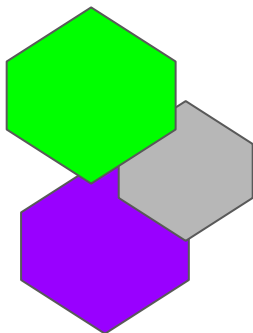
The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

The RMAP Accountability Pillar was incorporated into the Prairie Mennonite Accountability Pillar below

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 2263 Prairie Mennonite Alternative School



Measure Category	Measure	Prairie Mennonite Alternative			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.1	n/a	n/a	89.4	89.0	89.2	Very High	n/a	n/a
	Program of Studies	71.1	n/a	n/a	82.4	82.2	82.0	Low	n/a	n/a
Student Learning Opportunities	Education Quality	94.8	n/a	n/a	90.3	90.2	90.1	Very High	n/a	n/a
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.8	73.6	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	20.6	19.9	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	70.0	n/a	n/a	84.1	83.0	82.7	Low	n/a	n/a
	Citizenship	90.0	n/a	n/a	83.3	82.9	83.2	Very High	n/a	n/a
Parental Involvement	Parental Involvement	95.9	n/a	n/a	81.8	81.3	81.2	Very High	n/a	n/a
Continuous Improvement	School Improvement	95.0	n/a	n/a	81.5	81.0	80.9	Very High	n/a	n/a



Alberta Education Resources:

- [Accountability Pillar Fact Sheet](#)
- [Measuring the Quality of Your Child's Education](#)
- [Renewed Funding Framework](#)

School Budget 2021- 2022

<u>CATEGORIES</u>	<u>AMOUNT</u>
STAFFING PURCHASED	\$2,841.00
PROFESSIONAL DEVELOPMENT	\$0.00
SUB COSTS	\$3,480.00
FURNITURE & EQUIPMENT	\$500.00
SUPPLIES	\$8,838.00
TEXTBOOKS & LIBRARY BOOKS	\$1,500.00
OTHER	\$6,754.00

Chart Title



- STAFFING PURCHASED
- SUB COSTS
- SUPPLIES
- OTHER
- PROFESSIONAL DEVELOPMENT
- FURNITURE & EQUIPMENT
- TEXTBOOKS & LIBRARY BOOKS



Division Goals

Literacy: All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

Deeper Learning: Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability think critically to solve complex problems.

School Goal(s)

Promote higher education goal: Students will be taught the value of education and that there are benefits to obtaining an education higher than Grade 9.

Strategies

The following strategies will be used by (Redcliff Mennonite Alternative Outreach School to achieve the Goals outlined on the previous page:

Goal One Strategies:

1. Have staff attend PD focused on comprehension and building vocabulary
2. Research the benefits of a strong vocabulary to a child's ability to read, comprehend and write.
3. Research and use a good assessment to determine both reading comprehension and vocabulary usage levels
4. Revamp techniques used in classroom to teach vocabulary and comprehension.

Goal Two Strategies:

1. Access the divisional coaches for direction and recommendations on PD, resources and techniques.

Goal Three Strategies: In conjunction with parents have a series of meetings to develop a student code of conduct appropriate for LGM students.

1. Create a parent handbook in German and English.
2. Have parents into the school for Literacy Day, Meet the teachers activities and technology classes (Covid Dependant)



Measurement / Targets

The following tools were used to measure the success and effectiveness of the strategies identified:

Number of high school students who are attending PMAS and RMAP

Number of modules completed

Apori results and Assurance survey feedback

Resources Required



Results

The following results were achieved in the (year):

Cathy -

- 6 enrolled last year
- 6 modules completed for all students

Additional Comments

In September our high school Mennonite students are usually working on farms and in green houses. Therefore the amount of work that they are doing in school is limited until the end of harvest (end of October) where students will then focus on study.

Staff Learning

SI Day Learning Schedule

2019-2020 Year

SI Day	Identified Strategy	SI Learning Activity	Comments
1			
2			
3			
4			
5			

Other Professional Development

2019-2020 Year

Date	Identified Strategy	Learning Opportunity	Comments
1			
2			
3			
4			
5			



Stakeholder Sign Off

The (year) plan was presented to the (school name) School Council on (date).

Principal: (name)

(Signature)

School Council Chair: (name)

(Signature)

Date: (insert date)